"It's hard to beat a person who never gives up."

- Babe Ruth
Chapter 1: Do Now Group Roles

Info: We will first review the roles of groups and then you will complete a Do Now on your own.
Time: 15 Minutes

Group Roles

- When working in a group, each person has a role to ensure that the group can accomplish their goal.
- There are 4 major roles when working in a group!

The **LEADER** assigns different jobs to each group member and makes sure that each part gets _______________. The leader *does not* just boss everyone around, but also takes a fair share of the week and checks in with everyone to make sure they’re doing their jobs **correctly**.

The **INFORMATION GATHERER** is the one that collects all of the _______________ for the project and keeps it _______________. Other group members will contribute to research, but the **INFORMATION GATHERER** is like a _______________.
The **TIME KEEPER** makes sure that the group is using its ______ wisely so that they can meet their deadline. The **TIME KEEPER’s** main job is to look at his / her watch and keep the group moving forward.

The **RECORDER** is the group member who __________ down everything from the brainstorm and keeps the notes **organized!** He or she usually has extremely neat handwriting and can take strong notes by listening to other members of the group.
To choose the correct group role:

<table>
<thead>
<tr>
<th>1. Annotate</th>
<th>The description of the person’s job in the question.</th>
</tr>
</thead>
<tbody>
<tr>
<td>2. Eliminate</td>
<td>2 jobs that don’t match the description</td>
</tr>
</tbody>
</table>

SHOW YOUR WORK.  
To receive credit, you must annotate the question and eliminate 2 answer choices.

1. Duane is a member of a project group and spends most of his time in the library. He is most likely the group’s:  
A leader  
B recorder  
C timekeeper  
D information gatherer  

How did you determine your answer?  

______________________________________________________________

______________________________________________________________

______________________________________________________________

2. Kaline is a member of a group and is responsible for ensuring that all parts of the project are completed on time. He is most likely the group’s:  
A timekeeper  
B reporter  
C leader  
D information gatherer
3. Ana gives progress reports to the director of the organization as the group completes their tasks. She is most likely the group's:
   A timekeeper
   B reporter
   C information gatherer
   D leader

How did you determine your answer?

4. Michael ensures the group is not wasting any time. He is most likely the group's:
   A information gatherer
   B reporter
   C leader
   D timekeeper

5. Derlesia's job is to collect all of the research for the project. Her role in the group is:
   A timekeeper
   B leader
   C information gatherer
   D reporter

How did you determine your answer?

6. Jauvon's job is to get feedback from all member's of the group before making a decision. Jauvon's role in the group is likely:
   A reporter
   B information gatherer
   C leader
   D timekeeper
Chapter 2: Using Transition Words

**Info:** We will review how to use transition words and then we will practice using them to show relationships between sentences.

**Time:** 25 Minutes

**Transition Words Notes**

Authors use words to link their ideas together.

### STOP AND JOT

Why do transition words help the reader understand the ideas the author presents?

<table>
<thead>
<tr>
<th>Why do transition words help the reader understand the ideas the author presents?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tbody>
</table>

- Examples of Time Order and Transition Words:

<table>
<thead>
<tr>
<th>Time Order Words: Earlier, formerly, in the past, at first, before, after, as soon as, then, afterward, until.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Transition Words: Moreover, as a result, in contrast, therefore, subsequently, however, at first.</td>
</tr>
</tbody>
</table>

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Comment [16]: Give Ss 1 minute to stop and jot.
1 minute review
- To link ideas together
- To show relationships
- To make ideas clearer for a reader
*A writer's goal is always clarity*
BRAINSTORM: How else can we link our ideas together?

1. __________________________________________
2. __________________________________________
3. __________________________________________
4. __________________________________________
5. __________________________________________

Comment [17]: Ask Ss, what are other time order and transition words we've used this year? Think about conjunctive adverbs! Write out 5 more together. CCSs to get more transition words.
### Tricky TCAP Transition Words
#### Meaning of Common Transition Words

<table>
<thead>
<tr>
<th>Transition/Time Order Word</th>
<th>Meaning</th>
</tr>
</thead>
<tbody>
<tr>
<td>Because</td>
<td>Effect/Cause</td>
</tr>
<tr>
<td>For</td>
<td>Effect/Cause</td>
</tr>
<tr>
<td>Since</td>
<td>For the reason that</td>
</tr>
<tr>
<td>Moreover</td>
<td>Even More</td>
</tr>
<tr>
<td>As a Result</td>
<td>It happened because of the previous</td>
</tr>
<tr>
<td>Subsequently</td>
<td>After something happened</td>
</tr>
<tr>
<td>Therefore</td>
<td>For that reason</td>
</tr>
<tr>
<td>Nevertheless</td>
<td>Even though</td>
</tr>
<tr>
<td>Meanwhile</td>
<td>At the same time</td>
</tr>
<tr>
<td>Conversely</td>
<td>Opposite of what was just said</td>
</tr>
<tr>
<td>Likewise</td>
<td>Similarly</td>
</tr>
<tr>
<td>Accordingly</td>
<td>Therefore</td>
</tr>
<tr>
<td>However</td>
<td>Contradict another statement</td>
</tr>
</tbody>
</table>

#### Relationships Between Sentences

1. **Cause/Effect**
2. **Addition**
3. **Contradiction**

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**Comment [18]:** We will write down the relationship between the time order word and the meaning.
- *Model:* Because
- *Cold Call Ss for the next 3 (for, since, so)*
- *Give 2 minutes to complete the relationships on own*

**Comment [19]:** Are for and because the same? Could you use them in the same way?
- *Yes, they both show an effect/cause relationship.*

**Comment [20]:** What does it mean to say even more?
- *Add on information to what is already written.*

**Comment [21]:** How is subsequently different than nevertheless?
- *Subsequently is a cause/effect*
- *Nevertheless means even though something happened that may have been different than you expected, there was a result.*

**Comment [22]:** When would I use however?
- *To show that even though I expected something to happen, I got a different result.*
To choose the correct transition word:

1. Annotate  
   The question for keywords

2. Jot  
   The relationship between the sentences

3. Eliminate  
   2 Answer Choices

1. A group of us wished to start a new school club to fight poverty. _________________, we approached the school administration.
   Choose the transition word or phrase that belongs in the blank.
   A Meanwhile
   B Nevertheless
   C For this reason
   D Since

2. We went to the beach _________________ we want to enjoy the water.
   Choose the transition word or phrase that belongs in the blank.
   A As a result
   B Because
   C Moreover
   D Therefore

How did you determine your answer?
__________________________________________________________________________
__________________________________________________________________________

3. We love to make desserts. _________________, we make brownies everyday.
   Choose the transition word or phrase that belongs in the blank.
   A Since
   B Because
   C Therefore
   D For example

Mara Truslow 2/20/2015 5:35 PM
Comment [23]: Review 3 steps together.

Mara Truslow 2/20/2015 5:35 PM
Comment [24]: Complete this question as a whole group.
   CC a S to read the question
   Annotate Q for Keywords: “start a club” & “approached school”
   Relationship: Cause/Effect
   Eliminate A + B b/c they are contradiction and Addition
   Eliminate D because it isn’t saying that the first caused the second

Mara Truslow 2/20/2015 5:35 PM
Comment [25]: Correct Answer

Mara Truslow 2/20/2015 5:35 PM
Comment [26]: Ss complete these questions on their own. 
   12 minutes of Work Time

Mara Truslow 2/20/2015 5:35 PM
Comment [27]: Correct Answer

Mara Truslow 2/20/2015 5:35 PM
Comment [28]: Correct Answer
4. There are several ways that plants produce oxygen for humans. ________________, humans exhale carbon dioxide and have no way to produce oxygen.
Choose the transition word or phrase that belongs in the blank.
A Moreover
B As a result
C Meanwhile
D Since

How did you determine your answer?

5. Football often injure themselves while running on the hard turf. ____________, swimmers rarely injure themselves because they compete in water.
Choose the transition word or phrase that belongs in the blank.
A Therefore
B Conversely
C Moreover
D Meanwhile
6. In hot weather, the chromatophores with the lighter yellow and white colors grow larger, reflecting the sun and the heat. ________, chameleons can also change color to show anger; some change to black, while others become yellow. 
Choose the transition word or phrase that belongs in the blank.
A Nevertheless
B Accordingly
C Therefore
D Likewise

How did you determine your answer?

7. President Obama graduated from Columbia University. 
____________________, he went to Harvard for Law School.
Choose the transition word or phrase that belongs in the blank.
A Since
B Nevertheless
C Moreover
D Therefore

8. The Obamas have two daughters. _________________________, their friends are always running around the White House.
Choose the transition word or phrase that belongs in the blank.
A As a result
B Because
C Since
D Moreover
9. A cell is the smallest form of life. _________________ humans are made up of billions of cells.
Choose the transition word or phrase that belongs in the blank.
A As a result
B Subsequently
C Moreover
D Nevertheless
How did you determine your answer?

10. Jeraney and Mo wrote an essay together about landfills.
______________, Mo didn’t think landfills were a problem in Nashville.
Choose the transition word or phrase that belongs in the blank.
A Moreover
B Since
C Meanwhile
D However
How did you determine your answer?

Exit Ticket
1. Henry creates time markers for all meetings. He lets the group know when they need to move onto a different topic to stay on time.
   A reporter
   B leader
   C timekeeper
   D information gatherer

   How did you determine your answer?

  __________________________________________________________________
   __________________________________________________________________
   __________________________________________________________________

2. Jennifer looks for information on the Internet. She is trying to find resource for her group about writing an analytical summary. She is most likely the group’s:
   A timekeeper
   B leader
   C reporter
   D information gatherer

3. When someone turns in their part of the assignment late, Jeremy discusses with the person why the assignment was late. He is most likely the group’s:
   A timekeeper
   B leader
   C information gatherer
   D reporter
4. Eddie and Riley also find many clues that support Eddie’s argument. ________, onenight the boys hear marching-band music coming from the house.
Choose the transition that belongs in the blank.
A However  
B Sometimes  
C At first  
D For example  

How did you determine your answer?
__________________________________________________________________
__________________________________________________________________
__________________________________________________________________
__________________________________________________________________

5. Ms. Truslow worked to prepare 7th graders for the TCAP. ________________, students were working at home every night preparing themselves for the TCAP.

Choose the transition that belongs in the blank.
A meanwhile  
B accordingly  
C since  
D however  

Mara Truslow 2/20/2015 5:35 PM  
Comment [40]: Correct Answer  

Mara Truslow 2/20/2015 5:35 PM  
Comment [41]: Correct Answer